**Second Grade Module 1: End-of-Module Assessment Task Score Sheet**

A Progression of Learning

A Progression of Learning is provided to describe steps that illuminate the gradually increasing understandings that students develop *on their way to proficiency.* In this chart, this progress is presented from left to right.  The learning goal for each student is to move to the last step, “Evidence of solid reasoning with a correct answer”.  These steps are meant to help teachers and students identify and celebrate what the student CAN do now, and what they need to work on next.

| Score Key: A Progression of Learning | | | |
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| Little or no evidence of reasoning with an incorrect answer.  (1 Point) | Evidence of some reasoning with an incorrect answer.  (2 Points) | Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer.  (3 Points) | Evidence of solid reasoning with a correct answer.  (4 Points) |

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|  | **Module 1: End-of-Module Assessment** | | | | |
|  | **Domain** | | **Standards** | | |
| Question | Operations and Algebraic Thinking | Number and Operations in Base-Ten | 2.OA.1 | 2.OA.2 | 2.NBT.5 |
| 1 | 1 2 3 4 | 1 2 3 4 |  | X | X |
| 2 | 1 2 3 4 |  |  | X |  |
| 3 | 1 2 3 4 | 1 2 3 4 |  | X | X |
| 4 | 1 2 3 4 |  | X |  |  |
|  | |  |
| Domain  Score | Operations and Algebraic Thinking | Number and Operations in Base-Ten |
| Level |  |  |
| Level 4 | 14-16 points | 7-8 points |
| Level 3 | 10-13 points | 5-6 points |
| Level 2 | 6-9 points | 3-4 points |
| Level 1 | 4-5 points | 2 points |

Note: For more information about standards assessed in this module, see back of this score sheet.

Notes:

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| Second Grade Module 1: End-of-Module Assessment Task (Topics A-C)  Clusters and Standard Addressed |
| Represent and solve problems involving addition and subtraction.  2.OA.1 Use addition and subtraction within 100 to solve one-and two-step problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. (See Glossary, Table 1.)  Add and subtract within 20.  2.OA.2 Fluently add and subtract within 20 using mental strategies. (See standard 1.OA.6 for a list of mental strategies.) By end of Grade 2, know from memory all sums of two one-digit numbers.  Use place value understanding and properties of operations to add and subtract.  **2.NBT.5** Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. |

**Second Grade Module 1: End-of-Module Assessment Task Score Sheet (continued)**